



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Children have experienced a wider variety of sports activities. • Behaviour has improved during lunchtime and children are more engaged in their learning during classroom sessions. 	<ul style="list-style-type: none"> • CDP opportunities for all staff to ensure high-quality, well structured learning sessions. • Working closely with outside professionals where necessary. • To top up swimming lessons in Yr6 and adhere to annual lessons.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	12.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	12.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	12.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £13,449		Date Updated: April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 44.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Employing Project Sport (a professional sports company) in school three afternoons each week to provide PE coaching for all pupils.	To improve the quality of sporting experience and fitness levels for the children and help improve confidence and self-esteem. To encourage a healthy lifestyle	£5,950	<ul style="list-style-type: none"> Increased number of children walking to/from school. Increased numbers attending out of school sports clubs. Children showing greater involvement in wider areas of the curriculum (i.e. drama, music) 	<ul style="list-style-type: none"> To open up further opportunities for our children to experience a wider range of sports. To continue to further develop confidence in our children when working in 'teams' and with others. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: - %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
With the employment of Project Sport the children enjoy their sports sessions. They learn new specific skills and experience a range of different sports.	<ul style="list-style-type: none"> Children are more engaged in sports both in class settings and out of school. Children attendance at out of school clubs are increasing. 	See above	<ul style="list-style-type: none"> CPD opportunities given to staff and student teachers ongoing. 	<ul style="list-style-type: none"> Continue to develop staff confidence and skill set when delivering sports sessions. Extend links with other outside agencies to share good practice. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37.0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Providing training to the midday supervisors for the introduction of playground games at lunchtime by way of lunchtime supervision by sports coach.	To increase the expertise of the lunchtime staff and to improve the general running of the playground at lunchtime. To improve behaviour and generate a team spirit amongst the children over the lunchtime period.	£5,000	<ul style="list-style-type: none"> Fewer incidents of friendship breakdowns reported over lunch times. Children's confidence in organising and playing their own games at other breaks noted. Children's 'team work' and group interactions in class has improved. Pupil demonstrate mutual respect for each other (highlighted in S48 March). 	<ul style="list-style-type: none"> Continue to develop staff confidence and skill set when organizing and leading unstructured/outdoor activities. Continue to monitor incidents over lunch times and breaks via CPOMS to identify any patterns and triggers of behavior breakdown.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Coaching of pupils in various sports to enable inter and intra school sport competitions. Sports include : Boxercise and Archery	To promote enjoyment and thus generate positive feelings. To encourage the maintenance of a healthy weight.	£1,666	<ul style="list-style-type: none"> Pupil voice highlight enjoyment of P.E. and games lessons. Children have evidenced a keen approach to try new activities in out of school sports clubs (that otherwise they would not have opportunity to have done). 	<ul style="list-style-type: none"> Further CPD opportunities for all staff to ensure that children receive high-quality structured sessions. Make further links with outside agencies to discover new sports activities and skills.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Coaching of pupils in various sports to enable inter and intra school sport competitions. Sports include : Football	To promote teamwork and thus generate positive feelings. To encourage the maintenance of a healthy weight	£833	<ul style="list-style-type: none"> Children are involved in competitions outside of school (both personally and as part of the school, e.g. cricket, dance, judo, football, 'Walk to School'). Through PSHCE children have made links between being active and healthy eating (e.g. Better Living Team). 	<ul style="list-style-type: none"> Continue to establish links between healthy living and fitness by utilising specialists where necessary.